Journal – Research Articles


DOHERTY, I., & SHARMA, N. ‘Aligning the Use of Portfolios with Digital Badging’, British Journal of Hospital Medicine, 76 (10), 596-598, 2015.


SHAMRA, N., MYERS, G., DOHERTY. I., & HARBUTT, D. 'A Comparison of Student and Teacher Perceptions of Flipping the Medical Classroom', Education for Primary Care, 26(1), 30–33(4), 2015.


SHARMA, N., LAU, C. S., MORRIS, G., DOHERTY, I., & HARBUTT, D. "Evaluation of the Flipped Classroom at the Li Ka Shing Faculty of Medicine”, Medical Educator, 48(Suppl.2), 2014, 1–19.


DOHERTY, I. 'Delivering Effective Distance Education through Engaging Students in Authentic Learning Activities: A Learning Design and Longitudinal Research Results', International Journal of Information and Education Technology (IIJET), 3(1), 2011, p247-253.


HENNING, M., HAWKEN, S.J., KRÄGELOH, C., ZHAO, Y., DOHERTY, I. 'Motivation to Learn, Quality of life and Estimated Academic Achievement: Medical Students Studying in New Zealand', Medical Science Educator, 21(2), 2011.

HANSEN, M; OOSTHUIZEN, G; WINDSOR, J; DOHERTY, I; GREIG, S; MCHARDY, K.M; MCCANN, L. 'Mobile Medical Students: Do Video iPods Enhance Medical Students' Skills Acquisition', Journal of Medical Internet Research, 13 (1): e29, 2011.


DOHERTY, I., MCKIMM, J. 'E-Learning in Clinical Teaching', British Journal of Hospital Medicine, 71, (1), 2010.


Book Chapters

CHAN, L. K., BRIDGES, S., DOHERTY, I., NG, M., JIN, J., SHARMA, N., LAI, H. Y. Y. (2016). ‘How Do Health Sciences Students Use Their Mobile Devices in Problem-Based Learning?’ In S. Bridges, L. K. Chan, & C. E. Hmelo-Silver (Eds.), Educational Technologies in Medical and Health Sciences Education - Volume 5 of the series Advances in Medical Education, Springer International Publishing, Ch.6., 2016.

DOHERTY, I. CHEN, J.Y. 'Mental Health and Perceived Self-Efficacy of Medical Students: Research Findings and Implications for eLearning Support' In Henning, M; Krägeloh, C. & Wong-Toi, G. 'Student Motivation and Quality of Life in Higher Education', Routledge, Ch. 18, 2014.

DOHERTY, I. ‘Pedagogy and Technology: Where Might We Go with Agile Devices?’ In Fok, W; Li, X; & Xin-qi, S. (eds.), New Era of e-Learning: Mobile Learning and Interactive Class for the New Curriculum. Hong Kong: The University of Hong Kong, p.22-45, 2012.

DOHERTY, I. 'Staff Development Workshops for Teaching With Web 2.0 Tools', In: Maddux Cleborne, D; Gibson, D; Dodge, B. (eds.) Research Highlights in Information Technology and Teacher Education 2010, Chesapeake, V.A, SITE, p61-70, 2010.


Book Reviews


Letters / Commentaries

SHARMA, N; LAU, C.S; DOHERTY, I; HARBUTT, D. 'Medical School Pedagogy should be Culture Dependent', Academic Medicine, 89, (2), p194, 2014.

SHARMA, N; DOHERTY, I; HARBUTT, D. ‘MOOCs and SMOCs. Changing the Face of Medical Education’, Perspectives on Medical Education. January 2014.

Conferences – Keynotes / Invited Speaker

DOHERTY, I. Invited Speaker, ‘The Educational Gold Standard: What Can We Hope to Achieve With eLearning Research?’ Frontiers in Medical and Health Sciences Education HKU 2013 Conference: From Classroom to Clinic - Opportunities and Challenges in eLearning, 6th - 7th December 2013.


Conferences – Proceedings


DOHERTY, I. 'Pedagogy for Professional Learning', 2013 International Conference on Advanced ICT for Education (ICAICTE), Sanya, Hainan, China, Sept 20 - Sept 22 2013.


DOHERTY, I. 'Delivering Effective Distance Education: Project Based Teaching for Effective Learning', ICETC 2011 3rd International Conference on Technology, Education and Computer, Changchun, Jilin, China. 15th July - 16th July, 2011, p.260-264. ISSN: 978-971-08-9195.


Conferences – Abstracts


DOHERTY I., CHAN, L. K., BRIDGES, S., JIN, J., LAWRENCE, M., & SHARMA, N. 'The Use of Mobile Devices in Problem Based Learning at University of Hong Kong’, Mobile Learning Festival, Hong Kong, 25 May, 2013.


DOHERTY, I. 'PDAs & Evidence Based Teaching: Grand Theory Meets Recalcitrant Reality', Fill the Gaps Conference. ANZAME in conjunction with APFM, Gold Coast, 29 June 29 – 2 July, 2006, p.95.


Conferences – Posters


DEL MEDICO, C., WILSON, A. & DOHERTY, I. 'Developing Staff Capability for Teaching and Learning across Multiple Higher Education Sectors', STL Research Festival, University of Sydney, Sydney, 6 November 2014.


SHARMA, N., LAU, C.S., MORRIS, G., DOHERTY, I., HARBUTT, D. 'Evaluation of the Flipped Classroom at the Li Ka Shing Faculty of Medicine', 7th Conference of the Asian Medical Educational Association (AMEA), Evaluation in Medical Education Present and Future, Health Sciences University of Mongolia, 9 June – 12 June 2013.


DOHERTY, I. & HANSEN, M. 'Improving Medical Interns’ Levels of Clinical Skills Competence and Self-Confidence Levels via Video iPods: A Pilot Randomized Controlled Trial’, Medicine 2.0: Social Media and Web 2.0 in Health, Medicine and Biomedical Research Conference, Stanford University, North Carolina, USA, 16 September – 18 September, 2011


Conferences – Presentations


Conferences – Invited Panelist

COVITZ A., O’DONNEL, L., ULTIRCH, C., ROOJEN, M.V., SHARIF, N., DOHERTY, I. 'Forum on MOOCS (Massive Open Online Courses)', Learning, Technology and Human Development (LTHD 2013), Knowledge Management and Innovation Research Centre, The Hong Kong Open Polytechnic.

DOHERTY, I. Moodle Mastermind, 'Physical Spaces are not necessary for Education'. Ride the Dragon, Moodle Moot 2012, Hong Kong, 21 September - 22 September, 2012.


Conferences – Panelist


Publications – Reports

Research Grants
Named Investigator on a New Zealand Health Research Council funded project, ‘A Trial of a Mobile Phone-Based Depression Prevention Programme for Adolescents’. 6 June 2008 – 1 June 2011.


Named Contributor on a University of Auckland Faculty Research Development Fund project, ‘Mobile Phone Based Depression Prevention Program for Adolescents’. 0 June 2007 – 31 December 2007.